

Behind the skills buzz words

Team and interpersonal skills

- Asking for input and listening to others' ideas
 - Changing what you do in response to feedback
 - Giving support to other team members
 - Feeding back to others tactfully and constructively
 - Promoting mutual understanding and cooperation
 - Demonstrating patience and tolerance of others when they do things differently or make mistakes
 - Volunteering to help others and asking for help yourself
 - Encouraging team members when they need it
 - Fulfilling your responsibilities when others depend on you
 - Monitoring the impact of your actions on others
 - Keeping others informed of your progress
 - Being aware of the overall team goals and prioritising those goals above your own personal preferences
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Written and oral communication

- Making the purpose of the communication clear
 - Researching and understanding the target audience
 - Gaining a thorough understanding of the topic
 - Prioritising and selecting information to include and exclude
 - Structuring material in a logical, accessible way
 - Adapting materials and methods to the topic and audience
 - Choosing appropriate language and style
 - Anticipating potential misunderstandings and questions
 - Checking that the right message has been received
 - Actively listening to people and responding appropriately to their comments and questions
 - Reviewing, editing and checking the accuracy and quality of written material before submitting it
 - Using appropriate eye-contact, body language and varied tone of voice
 - Seeking feedback on communication in order to improve
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Analytical skills, problem-solving and creativity

- Spotting problems and opportunities for improvement
 - Asking questions about existing processes and systems
 - Investigating the situation, the background and the context to gain a better understanding
 - Identifying and accumulating relevant data
 - Identifying patterns and working out their implications
 - Drawing conclusions from the data and testing their validity
 - Consulting widely with potential stakeholders
 - Keeping an open mind and listening to different views
 - Looking at problems from different perspectives
 - Generating as many potential solutions as possible
 - Using past situations as a source of ideas but choosing to depart from standard procedures when necessary
 - Translating and combining ideas from other domains
 - Anticipating the potential consequences of possible answers
 - Using clear criteria to evaluate possible courses of action
 - Taking calculated risks
 - Monitoring the success of chosen solutions
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Planning, organisation and project management

- Clarifying the goals for a particular project with stakeholders
 - Investigating the resources needed, assessing available resources and anticipating possible gaps
 - Identifying the various tasks involved and prioritising them
 - Developing a detailed plan and setting realistic deadlines
 - Anticipating potential problems and developing contingency plans
 - Establishing clear systems and procedures
 - Helping other people to be more organised
 - Establishing ways to monitor and record progress without introducing unnecessary bureaucracy
 - Providing accurate reports to stakeholders
 - Adapting plans to changing circumstances
 - Reviewing the process to find improvements for next time
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Staff management and leadership

- Providing a clear vision or sense of direction
- Setting explicit goals or targets for staff
- Explaining the purpose and expected outcomes for tasks
- Monitoring progress/performance and giving feedback
- Motivating and encouraging people
- Identifying individuals strengths and weaknesses
- Helping people to develop and make progress
- Responding positively to issues and concerns
- Finding solutions or encouraging staff to find solutions
- Representing staff views to senior leaders and representing senior leaders views to staff
- Resolving conflicts between others
- Treating people impartially and with integrity
- Making appropriate decisions and communicating them
- Showing political awareness
- Taking responsibility for success and failure

Self motivation, initiative and drive

- Looking for opportunities to act and taking them
 - Taking helpful action without having to be prompted
 - Volunteering for extra responsibility
 - Setting demanding personal goals
 - Articulating ambitions and promoting achievements
 - Taking responsibility for acquiring new skills or knowledge
 - Seeking feedback from others on performance
 - Learning from mistakes and seeking to improve performance
 - Contributing ideas and suggestions
 - Finding solutions to problems
 - Persevering in the face of difficulties
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